



Principles of training



The training should be designed and delivered based on the following principles of adult learning:

- build on participants' own experiences
- be delivered in a manner which is clear and accessible
- employ a range of training styles (information provision, small group activities, and whole group activities)
- value participants' lived experiences
- actively involve relevant customers, family members and staff in the planning and delivery of training
- be developed using best practice knowledge of consumer participation
- provide relevant reading materials and resources
- be facilitated by trainers with expertise in consumer participation and skills in facilitating
- be at convenient, accessible locations and times
- regularly capture feedback from participants.

Training should be facilitated by professionals with a strong understanding of the health system, as well as knowledge and experience in the field of consumer participation. Guest speakers should be involved where appropriate and may include staff, consumers, carers, key stakeholders, relevant organisations and appropriate state-wide organisations such as Cancer Australia, or other health organisations with a specialised focus on cancer.

For good information on training and adult learning, see pages 7-10 of Cancer Australia's Consumer Training and Mentoring Guide:

[consumer-training-and-mentoring-guide](#)